



## Rosemount High School STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>Secondary 3 - History of Quebec &amp; Canada</b>
<b>Teacher(s):</b>	<b>Mark Della Posta &amp; Tania Romito</b>
<b>School Year:</b>	<b>2024-2025</b>

### Course Description:

The History of Québec and Canada program focuses on the characterization and interpretation of the particular features of the path taken by Québec society. It involves the study of the interaction between the diverse groups within the complex entity that is the nation.

The secondary 3 program begins with a study of the First Nations peoples who first came to occupy the territory and ends with the rebellions of 1837-38.

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b> (e.g., End-of-term Evaluation Situation, Tests, Projects)	<b>General Timeline</b> (e.g., end of term, midterm, etc.)
1. Characterizes a period in the history of Quebec and Canada.  2. Interprets a Social Phenomena	<ul style="list-style-type: none"> <li>- Tests and Quizzes</li> <li>- Course participation</li> </ul>	<u>End of Term:</u> November 8 <sup>th</sup>  <u>Report Card:</u> November 20 <sup>th</sup>
<b>Communication to Students and Parents</b> (e.g., note home, website, agenda, report cards)	<b>Materials Required</b> <ul style="list-style-type: none"> <li>- Notebook</li> <li>- Pocket Folder or Binder</li> <li>- Workbook</li> </ul>	
<ul style="list-style-type: none"> <li>✓ Progress Reports</li> <li>✓ Report Card</li> <li>✓ Parent Teacher Interviews (November 28<sup>th</sup>)</li> <li>✓ E-mail or phone call</li> </ul>		

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b> (e.g., End-of-term Evaluation Situation, Tests, Projects)	<b>General Timeline</b> (e.g., end of term, midterm, etc.)
1. Characterizes a period in the history of Quebec and Canada.  2. Interprets a Social Phenomena	<ul style="list-style-type: none"> <li>- Tests and Quizzes</li> <li>- Course participation</li> <li>- Midyear examination</li> </ul>	<u>End of Term:</u> February 7 <sup>th</sup>  <u>Report Card:</u> February 18 <sup>th</sup>
<b>Communication to Students and Parents</b> (e.g., note home, website, agenda, report cards)	<b>Materials Required</b> <ul style="list-style-type: none"> <li>- Notebook</li> <li>- Pocket Folder or Binder</li> <li>- Workbook</li> </ul>	
<ul style="list-style-type: none"> <li>✓ Report Card</li> <li>✓ Parent Teacher Interviews (February 20<sup>th</sup>)</li> <li>✓ E-mail or phone call</li> </ul>		
<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b> (e.g., End-of-term Evaluation Situation, Tests, Projects)	<b>General Timeline</b> (e.g., end of term, midterm, etc.)
1. Characterizes a period in the history of Quebec and Canada.  2. Interprets a Social Phenomena	<ul style="list-style-type: none"> <li>- Tests and Quizzes</li> <li>- Course participation</li> </ul>	<u>End of Term:</u> June 20 <sup>th</sup>  <u>Report Card:</u> June 26 <sup>th</sup>
<b>Communication to Students and Parents</b> (e.g., note home, website, agenda, report cards)	<b>End of Year Evaluation</b> (e.g., complementary exam, uniform exam, etc.)	<b>Materials required</b> <ul style="list-style-type: none"> <li>- Notebook</li> <li>- Pocket Folder or Binder</li> <li>- Workbook</li> </ul>
<ul style="list-style-type: none"> <li>✓ Report Card</li> <li>✓ E-mail or phone call</li> </ul>	Uniform summative school board exam.	

\*subject to change\*